

French IV Honors**La forme et la santé: un sketch****SPEAKING**

Task: Create a dialogue that shows you can

- Explain to a doctor or dentist how you are feeling
- Express your doubts & beliefs, fears, emotions, wishes, opinions
- Give health advice and/or ask for it
- Tell people how you feel about both present and past events

Equal time must be given to each person (about 3 minutes per person)

	<u>Maintenance of Exchange</u>	<u>Vocabulary & Treatment of Topic</u>	<u>Grammar/Sentence Structure</u>	<u>Comprehensibility & Pronunciation</u>
		EMPHASIS ON <ul style="list-style-type: none"> • health • expressions that take the subjunctive 	EMPHASIS ON <ul style="list-style-type: none"> • present subjunctive • past subjunctive • indicative 	
3.5-4	<ul style="list-style-type: none"> • Appropriate response • Much elaboration 	Varied and appropriate vocabulary and idiomatic expressions, ESPECIALLY new vocabulary from this unit	<ul style="list-style-type: none"> • Control of time frames • Grammatical accuracy • Variety in grammar structures • Few errors • Variety of simple and compound sentences 	<ul style="list-style-type: none"> • fully understandable; ease and clarity of expression; occasional errors
3 to 3.5	<ul style="list-style-type: none"> • Appropriate response • Some elaboration 	Generally appropriate vocabulary for the situation; some idiomatic expressions	<ul style="list-style-type: none"> • Accurate use of present, mostly accurate in other time frames; general control of syntax • simple, compound, and a few complex sentences 	<ul style="list-style-type: none"> • fully understandable; some errors; don't impede comprehension
2.5 to 3	<ul style="list-style-type: none"> • Appropriate response • Some elaboration 	Sufficient vocabulary, a few idiomatic expressions	<ul style="list-style-type: none"> • mostly accurate in present, some accuracy in other time frames, some control of syntax • simple, and a few compound sentences 	<ul style="list-style-type: none"> • generally understandable; errors may impede comprehension
1 to 2	Maintains exchange with minimal responses	Limited vocabulary and idiomatic expressions	<ul style="list-style-type: none"> • some accuracy in present tense, little/no accuracy in other time frames • simple sentences and phrases 	<ul style="list-style-type: none"> • partially understandable; errors force interpretation or cause confusion
0 to 1	<ul style="list-style-type: none"> • Unsuccessful attempt • inappropriate response 	Very few vocabulary resources	<ul style="list-style-type: none"> • little/no control of grammar, syntax • simple sentences or fragments 	<ul style="list-style-type: none"> • barely understandable; frequent or significant errors impede comprehension

